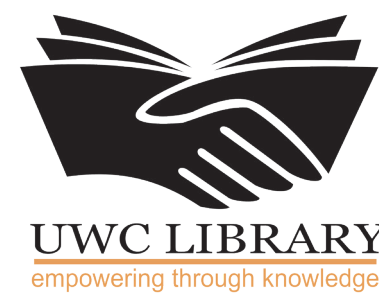


UWC Library Celebrates



WORLD HUMANITARIAN DAY

19 AUGUST 2021

HUMANITARIAN ACTION AT UWC!



Prof. Vivienne Wilson

Deputy Dean: Academic,
Teaching and Learning and
Students Affairs



Dr Muneer Abduroaf

Senior lecturer at the
University of the Western Cape
Faculty of Law



Ms Cherith Sanger

Lecturer in the Department of Criminal
Justice and Procedure University of the
Western Cape Faculty of Law



Dr Lezaan Scholtz-Evans

Dentist, Lecturer and Clinical Dentistry II
Module Coordinator Department of Oral
Medicine and Periodontology
Faculty of Dentistry



Dr Mariam Parker

Senior Lecturer: Pharmacy Practice
School of Pharmacy
University of the Western Cape



Dr Honjiswa Conana

Teaching and Learning Specialist
Faculty of Natural Sciences
University of the Western Cape

Read more on their humanitarian efforts in the attached leaflet!



Prof. Vivienne Wilson

Food Security for Dentistry students

The faculty of Dentistry has two main training sites – Tygerberg (TBOHC) and Mitchell’s Plain (MPOHC) Oral Health Centres. Training for BDS and BOH students is mainly hands-on – learning and teaching happens when students are treating and managing patients. These students spend almost the entire week on the clinical platform, from 8 am until 4.30pm. Only the TBOHC has a cafeteria where students have access to buy food items/ snacks and due to their clinical hours, students do not have access to the main campus cafeterias. The office of the deputy dean in conjunction with staff and students has established a food security programme at both the training sites – students have access to food items and can prepare their own snacks during their lunch – and tea times. Senior students (BDS V and BOH III) students returned to the clinical platform in July/ August 2020 and due to the COVID pandemic and regulations the cafeteria at Tygerberg was not operational. Daily meals were arranged for these students (for a limited period) so that they did not have to leave the training platform in search of a meal/ snack.

Academic Support and Students’ Voice

During the COVID period / lockdown, clinical training of students was also halted and online teaching and learning continued. This created some anxiety in students as T+L was always face-to-face and at the chairside. Students were concerned as to whether they will complete their programme due to the lack of access to the clinical platform. The office of the DD together with the year coordinators and the faculty office, facilitated regular (online) meetings with the Dental Students Faculty Council, as well as individual class meetings with the Dean’s office. These meetings were arranged to keep students abreast of developments in the faculty, academic and emotional support and to listen to students’ voices and concerns.



Dr Muneer Abduroaf

Dr Muneer Abduroaf (Abduraaf) and is a senior lecturer at the University of the Western Cape Faculty of Law. His formal qualifications include an LLB Degree in Constitutional Theory (2018) an LLM degree in Transnational Criminal Justice and Crime Prevention (2011) an LLB Degree in South African Law (2010) and an LLB Degree in Shariah Law (2005). Abduraaf has been admitted as an attorney of the High Court of South Africa in 2012. Abduraaf endeavors to use his knowledge and skills acquired during his studies to alleviate hardships faced by communities in South Africa.

Abduraaf also uses his knowledge and skills acquired during his studies to assist community and religious organizations with aspects concerning the law. He is a senior advisor to the Muslim Judicial Council (SA) where he advises in matters of a legal nature. Abduraaf also volunteers as a member of the Constitutional Committee as well as the Mediation and Arbitration Committee of the Muslim Judicial Council (SA). His role in the Mediation and Arbitration Committee includes trying to mediate disputes within the Muslim committee concerning mosque affairs as well as marital issues.

Abduraaf has been appointed as a CRL Rights Commissioner by the President on South African during 2018. He serves as a commissioner in the legal services and conflict resolution unit within the Commission. The unit aims to alleviate hardships faced by CRL communities in South Africa.



Ms Cherith Sanger

Cherith Sanger is a lecturer in the Department of Criminal Justice and Procedure in the Law Faculty. She holds an LLB from UWC and an LLM from the University of California Los Angeles with a specialisation in public interest law and policy focused on gender, health and human rights. Cherith is presently researching and writing her PhD titled ‘the corrupt policing of sex work: A feminist legal analysis’.

She was admitted as an attorney in 2007 and prior to joining UWC in 2018, she worked at and consulted for several gender equality organisations in the NPO sector for 10 years. Cherith’s primary interests include gender based violence (GBV) and sex workers’ human rights. She consistently presents and engages in dialogue in these areas of interests as well writing on these topics.

She works closely with NPO, Sex Workers Education and Advocacy Taskforce (SWEAT), by providing legal advice. Some of her recent sex worker rights activities include moderating an online convening on sex work and decriminalisation hosted by the Open Society Foundation and serving as a panellist at SWEAT’s panel discussion on sex work and labour law.

Since joining UWC, Cherith has developed an interest in addressing gender based violence through the higher education curriculum. To this end, as part of her 2021 Women’s Month contributions, Cherith served as a panellist for the UWC Law Students’ Council’s ‘Women in Law’ webinar where she presented on ‘Unteaching GBV in the Higher Education Context’ and published an informal article on ‘Unteaching non-physical forms of GBV in the Higher Education Context’ for HERS-SA NPO network which works towards improving women’s status in higher education. She was also profiled for her work in the area of women’s rights by HERS-SA.



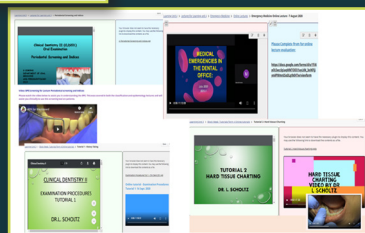
Dr Lezaan Scholtz-Evans

Clinical work and teaching were cancelled during COVID lockdown period and even though later it was phased in as the lockdown restrictions lessen, led to crucial valuable clinical teaching time lost. The need now was: How to prepare students, who never been in a clinical environment, to be equip to use the clinical time more efficiently to combat the time lost. This challenge was overcome by creating Online Tuts on Google meets and demonstration videos to explain to the student what was required of him/her when entering the clinic.

These Online tuts and Demonstration videos were then uploaded on the Ikamva platform as an everyday reference for students entering clinical area and thus made it possible for them to be prepared for the clinical environment.

By the Second Year Students using this guide that contain all learning material, videos and demonstration videos ensured that the Second Year Dentistry students could successfully complete the module and have the necessary attributes to progress to the following year of study.

CLD 201 online module guide and Learning units



Dr Mariam Parker

Public Health -- UWC Pharmacy students and the #COMBATCovid-19 campaign

Undergraduate pharmacy students at the University of the Western Cape and UWCAPS (UWC Association for Pharmacy students) launched a campus-wide campaign to inform on prevention strategies and symptom identification, debunk myths and convey calm to a 24000-strong university community who had just received news of their first positive covid-19 case.

Leading the students as they actioned their campaign across campus, Dr Mariam Parker, Pharmacy Practice lecturer, reported that the students identified a significant problem when they recognized that the cleaning staff contingent were uninformed, baffled and overlooked in all the media hype pertaining to the coronavirus pandemic, and as a result were not fulfilling duties essential to curbing the transmission of Covid-19. The students raised the issue of the lack of hand soap and sanitizer in the restrooms across campus.

The students went on to speak directly to the 200-member contingent of the cleaning staff and identified that there was both a glaring lack of communication with, and agitation among the cleaning staff contingent who seemed demotivated, dispirited and incensed at the fuss created about COVID-19. Students questioned, probed and empathised to uncover bitterness and anger caused by several issues including distress associated with possibly contracting what they perceived to be a virus with a definite fatality once infected, a sudden increased demand on their typical workload and general misinformation and uncertainty. They admitted to receiving the instruction to replenish soap and hand sanitizer, but did not understand how it would help to curb Covid-19. They also felt that they were being unfairly ostracised, being the only people on campus being asked to wear masks and gloves. This situation left some feeling discouraged and unwilling to fulfil their newly acquired, crucial roles of ensuring the constant availability of hand-hygiene essentials and widespread

disinfection of hallways, offices and common areas.

The students then directed their campaign to the cleaning staff who were invited to an hour long podium presentation and Q&A session with the students who delivered their material and fielded questions in English, Afrikaans, isiXhosa, Zulu and Sepedi. Students delivered informative and eloquent presentations, displaying competence, empathy and professionalism. They were challenged and confronted by the disgruntled cleaning staff members, but their articulate and persuasive responses yielded a calmer, more informed audience who at the end, expressed much appreciation and approval of the efforts by the students.

They requested copies of the infographic materials and the students were delighted that the cleaning staff offered to take the message and materials to their churches, community halls and supermarket in their or townships and informal settlements. The students were pleased that their effort, though unintentional, would possibly reach social systems where the need therefore was perhaps the greatest. Their stewardship, care and responsible citizenry was awarded by the Dean of the Faculty of Natural Sciences at the university who pledged a further financial commitment to enable the students to produce their materials in indigenous languages to ensure it reaches even deeper into communities in the Western Cape.

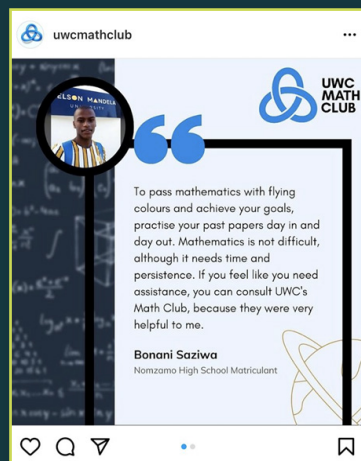




Dr Honjiswa Conana

I would like to say that being a Teaching and Learning Specialist at University is not just an occupation but something that requires enthusiasm and commitment. When you see injustice around yourself which is caused by the extensive inequalities in our country, you somehow find yourself in the field of humanitarian work. As one of the co-founders of the MathClub, as well as someone who is working very closely with students, I would like this award to be dedicated to the 'UWC MathClub'. Since the start of the 'UWC Mathematics Turnaround Project', the Faculty witnessed a fundamental change in the attitude of students. This has also led to a development of learning communities, with a significant increase in student interaction, social events, and community outreach.

In a wonderful display of camaraderie with fellow students and High School learners during the time of the pandemic, the MathClub has been very active online and as the months progress they are getting a wider audience from all over Western Cape and Eastern Cape (in helping out Grade 12 learners). Last year, since the online teaching and learning came as a surprise to everyone in education institutions, they were finding effective ways to help High School learners strictly online and at the same time to be very productive. This was a great success especially during the the third term, when they adopted a High School – Nomzamo High School (in Somerset West). This success resulted in having a Grade 12 learner being a top student at his school and being accepted at two University institutions of his choice and is now registered for his first choice at Nelson Mandela University (NMU) (see below his success story, and on the 'UWC MathClub' Instagram page – @uwcmathclub).



uwcmathclub Despite the challenges we had faced last year, we still managed to reach out to high school students as part of our community outreach and tutoring activities.

This is Bonani Saziwa, a Math Club member and matriculant from Nomzamo High School, located in Paarl in the Western Cape. His hard work and perseverance earned him the honour of being the top achiever in his school for 2020.

Saziwa is currently a student of Nelson Mandela University, and is still a member of UWC Math Club as a tutor, where he aspires to help other high school students emulate excellency in mathematics.

#uwcmathclub #uwc2021 #maths

19 April

This year the MathClub adopted about 7 High Schools namely, Nomzamo High School (in Somerset West), Masibambisane High School (in Delft), Stembele Matiso High School (in Guguletu), ID Mkize High School (in Guguletu), Phandulwazi High School (in Philippi), Bardale High School (in Mfuleni) and lastly Nyanga High School (in Ngcobo, Eastern Cape). They are helping about 100 Grade 12 learners online via WhatsApp in these schools. To keep the learners active and engaged the MathClub tutors decided that they should create quizzes and workshops.

Many people in society feel that women cannot be successful Mathematicians, but the MathClub refute this stereotypical outlook and believe, and this year they organised a very successful first 'Women in Mathematics Webinar' on Monday 14 June from 11h30 until 13h00 ["UWC MATH CLUB" site at (<https://ikamva.uwc.ac.za/portal/site/689ffd7a-8880-46d3-8949-696fad6650e2>)]. In this webinar, the MathClub showed that yes, they have women students who are interested in Mathematics and these women are very strong, but more than that they are intelligent and capable human beings. They believe that being human itself is a very powerful cause to help others.

Humanitarian work is fundamentally all-inclusive and without supporting people in our communities, one cannot create a significant impact in society. It is the duty and responsibility of all of us to eradicate the suffering of people and the injustices in our society. Whether you are a professional or a student, humanitarian work is touching people's lives, saving and changing them. By initiating these values to the MathClub students, we wanted them to know that it is not easy for anyone to progress or achieve what the person wants to do without another person's support. With this, I would really appreciate if this award could be dedicated to the 'UWC MathClub'.