Library Support for Teaching & Learning (Undergraduates)

Inquiry focused learning

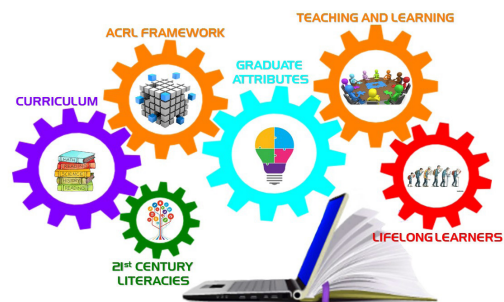The *Charter of UWC Graduate Attributes* is a key focal point for our shared goals.

Library resources create opportunities for your students to interact with a topic, examine alternative viewpoints, and become familiar with theory or praxis. It is often the case, however, that if you do not assign students to read outside sources, they tend to skip this part of their learning process. Ideally, your modules are providing ample opportunities for students to explore and inquire in a range of formats.

We want to help you as you attempt to encourage students to discover and think about knowledge in the discipline. The library provides information and research skills training, and aims to embed this within academic courses, in conjunction with academic staff wherever possible.

Embedding information and research skills

Contact Shehaamah Mohamed (Senior Librarian: Learning & Teaching) if you would like to talk about embedding crucial information and knowledge practices into the curriculum. Support could include any of the following:

- Advice on integrating critical literacies in lesson plans, rubrics and all learning assessments.
- Advice on appropriate literacy learning outcomes for your module.
- Partnering with you to co-teach classes

Request an Instructional Session for your Class

Invite your faculty librarian to teach information and research skills. We understand these to encompass the ability to reflect on information, understand how it is produced and valued, use information in creating new knowledge and to participate ethically in communities of learning (ACRL, 2016). Consult with your Faculty Librarian to arrange training in teaching these concepts.

Practically speaking, these sessions are aligned with the learning outcomes of your coursework and aim to:

- Enable students to locate relevant information for their assignments.
- Develop students' ability to discern and critically evaluate information sources.
- Teach citation and referencing practices and online referencing systems.
- Familiarise students with support structures in the library.

How to make the instruction session successful

- Discuss your assignment and course objectives with the librarian.
- Have students working on topics so that they can apply the new concepts right away.
- Attend the session yourself so you know what they have been taught. Your presence also underscores the importance of the concepts covered.

To schedule library instruction:

Complete the Request Online Library Instruction form
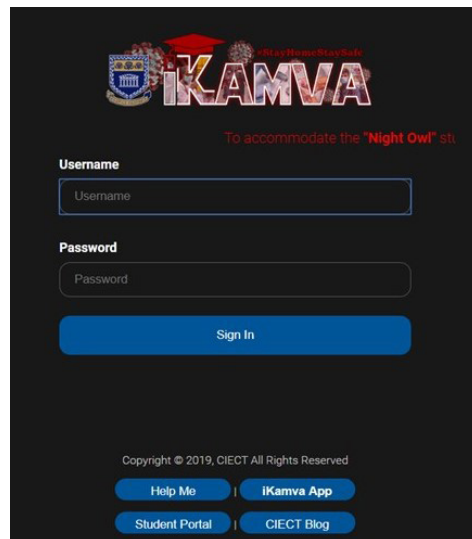If Face to Face teaching is preferred

- Consult about a suitable learning venue and options for smaller groups if it is a large class. Meeting in a computer lab allows greater application and practice during the session.
- The Library has two training facilities (30 and 24 workstations)

Other opportunities:

Request library support in the online learning community

Add your Faculty Librarian to your module in iKamva. In consultation with you, s/he will use the LMS to:

- Avail learning material that enriches the course content, provide reliable links to readings, or create module-specific subject guides that become a course resource.
- Customise self-paced online tutorials to support your students' learning
- Respond to student queries or problems (to the class, or one on one)

Copyright Clearance for Online Material

The library also supports applications for copyright clearance for digital display of proprietary content that you would like to make available in iKamva.

Steps to follow at UWC:
- Complete online form: https://bit.ly/2V24xon
- The library will source possible avenues for obtaining digital versions
- If digital versions are unavailable, permission to digitise will be granted depending on each case
- Then the material can be placed on iKamva

For further inquiries contact us at copyright@uwc.ac.za or consult https://lib.uwc.ac.za/index.php/lecturers/copyrightuwc/

Assign Library Use

Collaborate with Librarians. Your faculty librarian will be happy to collaborate on library use assignments. Instruction sessions, reference desk assistance with individual students may be a part of assignment collaboration.

Ensure Student Success.

One way to help your students successfully complete assignments is to inform your Faculty Librarian in advance of any assignments that may involve librarians helping students. Knowing the objectives of the library use assignment and the expected learning outcomes helps us answer student questions more successfully.

Association of College & Research Libraries. (2016). *Framework for Information Literacy for Higher Education.*