



Revising a Paper to Incorporate Research from Core Library Resources



Frame(s): Searching as strategic exploration; Research as inquiry	Level:
Duration: 75 minutes	Discipline: Any

Learning Objective:

Students can successfully navigate SmartSearch and Academic Search Complete to locate appropriate resources on a specific topic.

Learning Outcomes for Lesson:

Students will complete a proposal to revise and expand a previous paper using at least one scholarly source located during the library session.

LESSON PLAN:

Introduction (5 minutes)

- Description of the session and learning outcomes
- Offer students tablets or laptops to use and explain that students will have time to work on their own with librarian support

Assignment Discussion (15 minutes)

- Discuss the assignment provided by the lecturer.
 - ⇒ Students need to rethink and revise a topic discussed in a previous argumentative essay, and expand their argument using additional scholarly research
 - ⇒ Students must present an arguable thesis and address a counter argument
 - ⇒ The revised paper should make use of at least 3 secondary sources
 - ⇒ These sources must come from the library: either physical books or digital sources located in library databases
 - ⇒ Students will submit a proposal for their revised paper and get instructor approval

Searching Basics & Understanding Database Records (20 min.)

- Perform a model search in SmartSearch
- Describe the following:
 - ⇒ Results screen
 - ⇒ Search boxes and drop-down menus
- Select one or more item types, such as books, ebooks, DVDs, or online videos, in keeping with the course topic and assignment
- Describe the following:
 - ⇒ Brief record of a print book (or other item type)
 - ⇒ Full record of a print book (or other item type)
 - ⇒ Information for locating or accessing item(s) including how to read call numbers
- Perform the same model search in Academic Search Complete (ASC).
 - ⇒ Describe the results screen, including similarities and differences to SmartSearch.
- Select one or more item types, such as scholarly articles, articles from magazines or newspapers, videos, or articles from trade publications, again in keeping with the research assignment.
- Describe the following:
 - ⇒ Brief record of a scholarly article (or other item type)
 - ⇒ Full record of a scholarly article (or other item type)
 - ⇒ Information for locating or accessing item(s) including printing



Revising a Paper to Incorporate Research from Core Library Resources



Accessing & Printing Resources (5 minutes)

- Explain off-campus access for commuter students and computers connected via the Guest network
- Explain mobile printing when connected to the HillSpot network
- Demonstrate how to save a downloaded PDF for future access

Independent Work (20 minutes)

- Students work with HillSearch and Academic Search Complete to research their proposal ideas
- The librarian and instructor are available to answer questions and troubleshoot research challenges

Debrief (10 minutes)

- Students are reminded that they should have located at least one scholarly resource to use in their proposal
- Students are asked to share one thing they found that surprised them, one search strategy that worked particularly well, and one challenge they faced or question they still have about using HillSearch or Academic Search Complete
- The librarian answers any brief questions and makes a note to follow up with any students whose questions require further information or a research consultation to address search strategies

Habits addressed by this lesson:

- Be persistent, adaptable and flexible
- Be able to articulate their information needs
- Recognize the broad range of information sources
- Seek help when needed