



# Introduction to SmartSearch



<b>Frame(s):</b> Searching as strategic exploration; Research as inquiry	<b>Level:</b> 100	<b>Learning Objective:</b> Students can access SmartSearch and define what it contains.
<b>Duration:</b> 20-25 minutes	<b>Discipline:</b> Any	

## **LESSON PLAN:**

### **Introduction (2 minutes)**

Description of the session and learning outcomes.

### **Finding SmartSearch (2-3 minutes)**

- Briefly explore the library homepage.
  - ⇒ Blue “Library Search” box
  - ⇒ “Electronic Resources” link

### **Searching Basics (5-10 min.)**

- Perform a model search in SmartSearch
- The search term(s) used should suit the requirements of the research assignment the library session is intended to support.
- Describe the following:
  - ⇒ Results screen
  - ⇒ Catalog Tab
  - ⇒ Facets

### **Understanding SmartSearch Records (5-10 minutes)**

- Select one or more item types, such as printed books, eBooks, streaming media, or DVDs, in keeping with the research assignment.
- Describe the following:
  - ⇒ Brief record of a print book (or other item type)
  - ⇒ Full record of a print book (or other item type)
  - ⇒ Information for locating or accessing item(s)

The session may end at this point. If additional time is available, students will be given time to use SmartSearch individually or in groups and retrieve/access one or more items, then report out on what they locate and any challenges they encounter.

### **Habits addressed by this lesson:**

- Be persistent, adaptable and flexible
- Recognize the broad range of information sources
- Seek help when needed