



Frame(s): Searching as strategic exploration; Research as inquiry	Level: 100	Learning Objective: Students can access HillSearch and define what it contains.
Duration: 20-25 minutes	Discipline: Any	Learning Outcomes for Lesson: Students will use appropriate search strategies to locate items in HillSearch based on their specific information need.

LESSON PLAN:**Introduction (2 minutes)**

Description of the session and learning outcomes.

Finding HillSearch (2-3 minutes)

- Briefly explore the library homepage.
 - ⇒ Blue “Library Search” box
 - ⇒ “Electronic Resources” link

Searching Basics (5-10 min.)

- Perform a model search in HillSearch
- The search term(s) used should suit the requirements of the research assignment the library session is intended to support.
- Describe the following:
 - ⇒ Results screen
 - ⇒ Catalog Tab
 - ⇒ Facets

Understanding HillSearch Records (5-10 minutes)

- Select one or more item types, such as printed books, eBooks, streaming media, or DVDs, in keeping with the research assignment.
- Describe the following:
 - ⇒ Brief record of a print book (or other item type)
 - ⇒ Full record of a print book (or other item type)
 - ⇒ Information for locating or accessing item(s)

The session may end at this point. If additional time is available, students will be given time to use HillSearch individually or in groups and retrieve/access one or more items, then report out on what they locate and any challenges they encounter.

Habits addressed by this lesson:

- Be persistent, adaptable and flexible
- Recognize the broad range of information sources
- Seek help when needed