



Frame(s): Information Has Value, Scholarship as Conversation	Level: All	Learning Objective: Students can recognize plagiarism and know how to cite resources and create their bibliography.
Duration: 20-25 minutes	Discipline: All	Learning Outcomes for Lesson: Students will: <ul style="list-style-type: none">• Become familiar with Stonehill’s policy on plagiarism• Be able to identify the required elements and how to format in-text citations/footnotes depending on citation style• Become familiar with the library’s citation resources

LESSON PLAN:

Introduction (2-3 minutes)

- Where to locate the College’s policy on plagiarism? ([Academic Integrity Policy](#))
- Question students to determine what they know or understand regarding the form and purpose of in-text citations and footnotes

Identifying plagiarism & the purpose of citation (10 minutes)

- Students will participate in a group exercise to identify examples of plagiarism.
- The librarian will discuss how a strong academic argument relies on citations to:
 - ⇒ Demonstrate the gap in research that the researcher is filling
 - ⇒ Clarify the context for and relevance of their argument
 - ⇒ Marshal support and gain authority
 - ⇒ Ensure the researcher’s integrity

How to Cite (10 minutes)

- Demonstrate where to locate our online citation LibGuides and point out where the print manuals/handbook are located.
- Discuss online free citation machines/options in databases.
 - ⇒ These products and options should be used with caution.
 - ⇒ The librarian will demonstrate how the metadata for an article has to be correct in order for an automatically generated citation to be correct.
- Using the citation style required by the instructor, demonstrate how to use the Citation Libguide
 - ⇒ Locate a relevant scholarly article in a library database
 - ⇒ Use the LibGuide to walk students through creating an in-text citation/footnote and bibliography entry.

Wrap Up (2 minutes)

- Always cite your sources
- If you have a question, Reference Librarians and CWAA tutors can connect you with citation resources. Neither CWAA tutors nor Reference Librarians will create your citations for you, but they will show you where to find the information you need to create a properly formatted citation.



**LESSON PLAN (cont.):****Group Activity (15 min)/Reporting Back (15 min)**

- Distribute copy of in-text/footnote citation example handout for their required citation style.
- Read the first paragraph of an article chosen for the class.
- Ask one or two students to paraphrase to get the gist of the paragraph.
- Discuss example of in-text citation with the class, comments? Why use one form of in-text citation versus another.
- Read a paragraph from the article/chapter brought to class.
- Create –in-text/footnotes using the above.
- Project some of the in-text citation on the monitors.
- Depending on time and citation style student could participate in an online citation game.

Wrap Up (5 min)

- Always cite your resources
- Questions on citation—see a Reference Librarian
 - ⇒ CWAA tutors can also assist.