



Frame(s): Searching as Strategic Exploration, Authority is Constructed and Contextual, Scholarship as Conversation	Level: All	Learning Objective: Students can identify the broad range of information sources on a topic and how to locate them.
Duration: 45 minutes	Discipline: Business	Learning Outcomes for Lesson: Students will investigate and report on various document types related to industry information.

LESSON PLAN:

Introduction (2 min)

- This session introduces students to Business Source Premier, a database for finding articles and other documents on business and management topics.

Getting to the Database (5 min)

- The librarian models the process of getting to BSP. The demonstration covers the following:
 - ⇒ Library home web page
 - ⇒ Electronic Resources
 - ⇒ Library Resources
 - ⇒ Subject Guides
 - ⇒ Finding Articles tab
 - ⇒ Finding BSP in the list of databases

Model a Basic Search (5 min)

- The librarian conducts a search for information on an industry where the results include the following document types:
 - ⇒ Scholarly articles
 - ⇒ Trade publications
 - ⇒ Market research reports
 - ⇒ SWOT Analyses
 - ⇒ Industry Profiles

Accessing Articles (5 min)

- The librarian demonstrates how to determine the availability of desired documents.
 - ⇒ Accessing full-text
 - ⇒ Using “Check ejournals” and “Search Stonehill Catalog”
 - ⇒ ILL

**LESSON PLAN (cont.):****Applying the Technique (10 min)**

- The librarian assigns a different industry to the whole class or a different industry to each group.
- Each group is assigned a specific document type to examine.
- Students work in groups around an assigned display, using tablets to examine their assigned document type with regard to the useful features of the document type.
- Use whiteboards to list useful features

Presenting Your Findings (10 min)

- Each group presents its findings, displaying them on the front screen and group screen.
 - ⇒ What is your document type?
 - ⇒ What are its unique features?

Wrap Up (5 min)

- Which document types seem the most helpful? Any questions?

Habits Addressed by the Lesson

- Recognize the broad range of information sources
- Exhibit mental flexibility
- Value the contributions of others
- Seek guidance from librarians, faculty and other.